



## CTY SUMMER PROGRAM FINAL EVALUATION

**Student: Ahin Kim**

**Date: July 12 2024**

**Course: Model United Nations and Advanced Geography**

**Instructor: Megan Nicholson**

**Site: Los Angeles, CA**

**Teaching Assistant: Raphael Romea**

Congratulations, Priscilla, on successfully completing Model United Nations and Advanced Geography.

### **Overall Performance**

While hesitant to contribute to class discussions at first, your overall performance in this course was excellent. You demonstrated a strong comprehension of the core concepts of the course by successfully analyzing geographic principles and applying this knowledge throughout various international scenarios.

### **Content Proficiency**

You contributed thoughtful comments during our class discussions and continually applied your foreign policy knowledge throughout the course. When writing about which international relations theory you preferred, you chose the realism theory. You argued that realism “will be extremely beneficial towards countries especially the small ones struggling in their everyday life, because the theory might help their economic and financial problem to gradually get solved out.” You applied this theory to a real-world scenario by saying, “a realist would view the Russian invasion of Ukraine as Russia’s attempt to gain more power and security in the 21st century.”

### **Critical Reasoning**

You were successful in putting into practice the analytical methodology in this course. During our zombie pandemic as the delegate for Australia, in your position paper you assessed the needs not only of Australia, but also the world. You stated, “The delegate of Australia believes that all delegates should take immediate action and address this issue by immediately having a lockdown on airports, blocking travel, and making vaccines.” Through these suggested actions, it is evident that you applied your prior knowledge of the COVID-19 pandemic to this fictional situation. You also evaluated the validity of the war reparations clause of the Treaty of Versailles when you asked, “Do you think countries in Africa

could develop without the support of other nations?" voicing your concern for the economic damage this clause might cause Germany.

### **Collaboration and Participation**

While you didn't volunteer to talk in front of the class often, you participated when the task was for every student to speak, and you participated in small group discussions and debates. You collaborated often within our various debates. For instance, while preparing for the Treaty of Versailles debate, you listened to your fellow American representatives regarding what America would want included in the Treaty of Versailles. You supported a group member's idea and wanted to ensure it was recorded so it could be used in the debates.

### **Suggestions and Recommendations**

While you were selective in your contributions to our whole-group discussions, you clearly demonstrated enthusiasm for debates and group activities. We encourage you to seek out opportunities to further develop your skills by exploring the debate-based clubs at your school and courses at CTY.

Priscilla, Ralph and I enjoyed having you in class. Best of luck in the future!



JOHNS HOPKINS  
CENTER *for* TALENTED YOUTH

**Ahin Kim**

*has successfully completed the course*

**Model United Nations and Advanced Geography**

in Academic Year 2023-24

Amy Lynne Shelton, PhD, *Executive Director*